# Effects of Parental Background on Other-regarding Preferences in Children\*

## Michal Bauer<sup>+</sup>

CERGE-EI and Charles University in Prague

# Julie Chytilová<sup>++</sup>

Charles University in Prague

# Barbara Pertold-Gebicka

Charles University in Prague and Aarhus University

### **Abstract**

Other-regarding preferences are central for the ability to solve collective action problems and thus for society's welfare. We study how the formation of other-regarding preferences during childhood is related to parental background. Using binary-choice dictator games to classify subjects into other-regarding types, we find that children of less educated parents are less altruistic and more spiteful. This link is robust to controlling for a range of child, family, and peer characteristics, and is attenuated for smarter children. The results suggest that less educated parents are either less efficient to instill social norms or their children less able to acquire them.

**Keywords**: other-regarding preferences, altruism, spite, experiments with children, family background, education

JEL Classification: C91, D03, D64, I24

<sup>\*</sup>We thank M. Choi, R. Filer and Š. Jurajda for helpful comments and K. Báťa, J. Cahlíková, J. Hercher. I. Levely and J. Palguta for excellent research assistance. We are grateful to principals of cooperating schools and kindergartens for their support. The research was supported by a grant from the CERGE-EI Foundation under a program of the Global Development Network, by an institutional grant 0021620841 of the Ministry of Education of the Czech Republic and by the Czech Science Foundation (P402/10/P103, P402/10/P105). While working on this paper, Bauer was supported by a research center grant LC542 of the Ministry of Education of the Czech Republic implemented at CERGE-EI. All opinions expressed are those of the authors and have not been endorsed by any of the organizations with which we are affiliated or which sponsored the research. All errors remaining in this text are the responsibility of the authors.

<sup>&</sup>lt;sup>+</sup> CERGE-EI is a joint workplace of the Center for Economic Research and Graduate Education, Charles University, and the Economics Institute of the Academy of Sciences of the Czech Republic.

<sup>&</sup>lt;sup>++</sup> Contact details: Julie Chytilová, Charles University in Prague, Institute of Economic Studies, Opletalova 26, Prague 1, 101 00, Czech Republic. Email: chytilova@fsv.cuni.cz

### **Abstrakt**

Sociální preference jednotlivce hrají klíčovou při rozhodování zda spolupracovat a tudíž pro blahobyt společnosti. V tomto článku studujeme, zda a jak formování sociálních preferencí souvisí se socio-ekonomických statutem rodičů. Série experimentálních her nám umožňuje děti klasifikovat podle typu jejich sociálních preferencí. Zjistili jsme, že děti méně vzdělaných rodičů jsou méně altruistické a více závidí. Efekt vzdělání rodičů je zeslaben u dětí, které mají vysoké kognitivní schopnosti. Tyto výsledky implikují, že méně vzdělaní rodiče jsou buď méně efektivní při vštěpování sociálních norem svým dětem či jejich děti méně schopné tyto normy internalizovat.